

ANNUAL EXAMINATION 2025

STD:6.

ENGLISH

MARKS:60

General Instructions

- This question paper is divided into three sections.
- Read the given instructions before attempting each answer.
- All questions are compulsory.

SECTION A – Reading

- I. Read the following passage and answer the questions that follow.**

The city of Delhi is one of the oldest cities in the world. It has been the capital of India for nearly a thousand years. The city has been ruled by many different empires and dynasties, including the Mughal Empire and the British Empire.

Today, Delhi is a bustling metropolis with a population of over 20 million people. The city is known for its rich history, cultural landmarks, and modern infrastructure. Visitors to Delhi can explore the Red Fort, the Qutub Minar, and the India Gate, among other famous monuments.

Delhi is also a hub for shopping and cuisine. The city's markets, such as Chandni Chowk and Sarojini Nagar, offer a wide range of goods, from clothing and jewelry to electronics and home décor. Delhi's cuisine is

famous for its spicy street food, such as chaat and kebabs, as well as its high-end restaurants serving international cuisine.

1. How long has Delhi been the capital of India?

(1)

- A) Nearly 500 years
- b) Nearly a thousand years
- c) Over 2,000 years
- d) Less than 100 years

2. Which empire ruled Delhi besides the British Empire?

(1)

- A) Mughal Empire
- b) Mauryan Empire
- c) Gupta Empire
- d) Sikh Empire

3. What is Delhi known for besides its history?

(1)

- a) Its modern infrastructure
- b) Its cultural landmarks
- c) Both a and b
- d) Neither a nor b

4. What can visitors to Delhi explore? (2)

5. What is Delhi's cuisine famous for? (2)

6. Delhi has been the capital of India for over 2000 years. (TRUE/ FALSE). (1)

7. Write a suitable title for the passage. (1)

II. Read the following passage carefully and answer the questions given below.

1. The preservation of wildlife is very important. Human activities are harming natural habitats, putting many species at risk. We must recognize the importance of saving wildlife, not just for the animals, but also for the health of our planet.
2. Wildlife plays a vital role in maintaining the balance of ecosystems. The loss of one species can have far-reaching consequences. For example, the decline of pollinator populations like bees and butterflies threatens global food security. On the other hand, saving wildlife also benefits human societies. Many species have unique characteristics that have inspired innovations in medicine, technology, and agriculture.
3. Despite the importance of wildlife conservation, many species face threats like habitat destruction, climate change, poaching, and pollution. We must take immediate action to address these issues. Governments,

organizations, and individuals must work together to protect wildlife and promote sustainable practices. By recognizing the importance of wildlife conservation, we can protect these incredible creatures and the ecosystems they inhabit.

1. Why is wildlife preservation important?

(1)

- A) Only for the animals' sake
- B) Only for the health of our planet
- C) For both the animals' sake and the health of our planet
- D) Not important at all

2. What is one consequence of the decline of pollinator populations?

(1)

- A) Increased food security
- B) Decreased food security
- C) No impact on food security
- D) Increased pollution

3. What is one benefit of saving wildlife for human societies?

(1)

- A) Innovations in medicine, technology, and agriculture
- B) Increased pollution
- C) Decreased food security

4. What are the threat faced by many species?(2)

5. What must be done to protect wildlife?(2)

6. Write a new title for the passage.(1)

SECTION B- WRITING & GRAMMAR

- II. Imagine you are Sun- hee . **Write a diary** entry describing your feelings after getting punished for calling a friend her Korean name.

(5)

OR

There was a joint family of six members including grandparents. It was the 75th birthday of the grandmother and the family planned to celebrate

Write a **short story** based on the given hints. (5)

- III. Imagine that a road is being planned through the wood where the winter oak stands. As Savushkin, write a letter to the district magistrate requesting him not to build a road through that wood.

(5)

OR

You are Raghu/ Ragi. Write a letter to your friend describing about the revision classes conducted in your school. (5)

IV. Read the instructions and answer **any five** of the following questions. (10)

1. Identify whether the following are **phrase/ clause**.

(2)

a) Beside the narrow path

b) The kitten ran around the room

2. Complete the following sentences choosing the **right conjunction**.(2)

a) We cannot leave ----- the bus gets here.
(but/ until)

b) I can discuss this with someone-----(
which/ whom)

3. Complete the following sentences using the **correct form of the verb** given in bracket.(2)

a) We have been -----(wait) for the right roles on the stage.

b) The poet -----(found/ finding) four little fox cubs in the valley.

4. Rewrite the following into **reported speech**.(2)

a) Argus said to the professor, “I want that crow”.

b) The teacher said Savushkin,

“ Why are you late?”

5. Change the following sentences into **Passive Voice**.

a) The boy saved the bird.

b) Poachers kill tigers.

6. Identify the **adverb** phrase/ clause from the given sentences.

a) Yannick met the famous painter at the inn.

b) A tiger can raise for cubs where there is plenty of pray.

SECTION C – LITERATURE

V. Read the following extract and answer the questions that follow.(5)

Speak gently, Spring, and make no sudden sound;
For in my windy valley, yesterday, I found Newborn
foxes squirming on the ground-

Speak Gently.

1. What is the speaker asking Spring to do?(1)

A) Speak loudly

B) Speak gently

C) Make a sudden sound

D) None of the above

2. Where did the speaker find the newborn foxes?(1)

A) In a den

B) In a windy valley

C) On a hill

D) In a forest

3. What were the newborn foxes doing when the speaker found them?(1)

A) Running

B) Playing

C) Squirming

D) Sleeping

4. Why is the speaker asking Spring to speak gently?(1)

A) Because the foxes are sleeping

B) Because the foxes are playing

C) Because the foxes are newborn and vulnerable

D) Because the speaker likes quiet

5. What did the speaker find in the windy valley? (1)

VI. Read the extract from the story Winter Oak and answer the questions given below. (5)

Having walked off a bit, Anna Vasilyevna turned round to look at the oak, rosy white in the rays of the setting sun, and saw a dark little figure at its foot-Savushkin hadn't left, holding guard over his teacher from afar. And it suddenly dawned on Anna Vasilyevna that the most wonderful thing about this wood wasn't its winter oak, but this little person, this wonderful citizen of the

future. She waved her hand to him, and started off at a leisurely pace along the winding footpath.

1. What was Anna Vasilyevna looking at when she turned round?

(1)

- A) Savushkin
- B) The winter oak
- C) The setting sun
- D) The footpath

2. Who was standing at the foot of the oak?(1)

- A) Anna Vasilyevna
- B) Savushkin
- C) A stranger
- D) No one

3. Why was Savushkin standing at the foot of the oak?

(1)

- A) He was tired
- B) He was lost
- C) He was holding guard over his teacher
- D) He was admiring the oak

4. What did Anna Vasilyevna realize about the wood?(1)

- A) That the winter oak was the most wonderful thing

B) That Savushkin was the most wonderful thing

C) That the footpath was the most wonderful thing

D) That the setting sun was the most wonderful thing

5. What did Anna Vasilyevna do when she saw Savushkin?

(1)

A) She scolded him

B) She ignored him

C) She waved her hand to him

D) She called out to him

VII. Answer any four of the following questions. (2x4=8)

1. Historic event of the narrator's family how did everyone react to it? (Mr Young's Car)
2. Did Sun- hee hate Japanese names? If yes, how do you know this?
3. Why do poachers target tigers? Why do they target our national parks and sanctuaries?
4. Was Corvus an intelligent bird? Write with examples from the story.
5. "A difficult boy", Anna Vasilyevna thought. Why did she think Savushkin was lying about coming late to school?

6. Noise usually refers to and unpleasant t sound.
What does the speaker mean by 'pleasant noise'?
Why does he write 'water' is instead of water?

VIII. Answer **any one** of the following questions.(5)

1. How does Savushkin's character in the story demonstrate the value of loyalty and dedication?
Write a character sketch of Savushkin.
Clues:(Savushkin's actions, such as waiting for Anna Vasilyevna and holding guard over her from afar, to illustrate his loyalty and dedication.

OR

2. What does the **crow's behaviour** in the story teach us about the importance of being resourceful and determined in the face of challenges?
(Answer should highlight the crow's creative and persistent efforts to quench its thirst, and how this teaches us to be resourceful and determined in our own lives.)